

TR 3100/5100Section B 2:00-3:25 pm, 2068 Bailey Science Center

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Office Hours: Tues. 4:15-5:15 pm & Thurs. 12:30-1:30 pm; or by appointment.

Course Description: BIOL 3100 Microbiology 3-3-4 (4 credit hours) Prerequisites: BIOL 1107, BIOL 1108K, BIOL 3200, CHEM 1211/CHEM 1211L, CHEM 1212/1212L Recommended: CHEM 3402, BIOL 5100 Microbiology 3-3-4 (4 credit hours) Prerequisite: Admission into the graduate program or permission of the instructor Survey of microbiology covering eubacteria, archaebacteria, protozoa, fungi, algae, and viruses. Includes fundamental techniques, microbiology, physiology, genetics, biotechnology, medical applications, and applied microbiology. Two 1.5 hour laboratory periods per week.

Required

3

principles to issues, and they will produce viable solutions or make relevant inferences. The VSU General Education Outcomes (numbered 1-8) are available online at

Date	Topics/Lab Exercises	Related material in text
Thurs. Jan. 16continued from the preceding page <u>>PLEASE READ THE FOLLOWING BEFORE NEXT WEEK :</u> LABORATORY SAFETY (Read handout & p. ixxvi in lab manual.) EX. 9, ASEPTIC TECHNIQUE SUPPL EX., WINOGRADSKY COLUMN; EX	

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Thurs. Feb. 6	<p>.....continued from preceding page</p> <p>>FINISH EX. 8, THE FUNGI (Fungi Study -Do NOT open fungal cultures in the lab. Open them only in the biological safety cabinet. You will use clear cellophane to prepare slides of two or more different molds. The instructor will demonstrate this procedure, which is described in the lab manual on p.64. Examine the slides using the low power (10x) objective and the high dry (40x) objective. Draw the specimens on part A2, or you may draw them in your lab notebook. Also record a description of the appearance of the fungal colonies. Answer the questions on p. 6</p>	
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Tues Feb. 11	Nutrition, culture, & metabolism of microorganisms	Chap. 4, 14, 13, 17 & 18
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Tues Feb. 11L	<p><u>REMEMBER TO BRING 2 TUBES WITH FRESH WATER SAMPLE FOR TODAY 'S LAB.</u></p> <p>>EX. 59, BACTERIOLOGICAL EXAMINATION OF WATER (You will work in groups of 4 and use the fresh water collected in 2 sterile, 50 ml tubes for this exercise.)</p> <p>>EX. 10, PURE CULTURE TECHNIQUES, STREAK-PLATE METHOD ONLY</p> <p>Examine plates from Thursday. Hopefully, each group of 4 students will be able to decide today on an isolate to use for their general unknown. If you are looking at a streak plate prepared from an isolated colony, pick a well-isolated colony and transfer it to a nutrient agar slant. This can be your group's general unknown culture; please label it clearly with "UNKNOWN", your lab section, and seat numbers. If your group has no plates that were prepared from well-isolated colonies, please contact the instructor for assistance.</p>	
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Date	Topics/Lab Exercises	Related material in text
Thurs. Feb. 20L	<i>Program #3, Metabolism</i>	Chap. 35 (p. 1007-1010); Chap. 15 (p. 425-427), & Chap. 23 (p. 693-695)
	<p>>SUPPL EX., USING RIBOSOMAL RNA GENE SEQUENCES TO LEARN ABOUT A MICROORG ANISM WORK SESSION ON DILUTION PROBLEMS ; ASK QUESTIONS ABOUT PROBLEMS >><u>OPTIONAL: Hand in 3 stapled articles in a folder (formal articles from peer reviewed, professional, scientific journals). These articles will be used to prepare your oral presentation. The instructor will provide feedback if you hand in the articles today; however, points will not be awarded until you submit the articles immediately after your oral presentation during lab.</u></p>	
Tues. Feb. 25	MolecularMolecularMoleculfTd [-4(4.9oe a4.4 624.--2-----1(c)3(es)6(f)11(45(g)7(d)]TJ (n)5(ta2a	

Date	Topics/Lab Exercises	Related material in text
Tues. Mar. 4Lcontinued from preceding page >HAND IN SUPPL. EX., RIBOSOMAL RNA SEQUENCES (15 POINTS) >MONITOR WINOGRADSKY COLUMNS <u>Work on lab report with your group.</u>	
Thurs. Mar. 6	Viruses	Chap. 9 & 21
Thurs. Mar. 6L	>EX. 31, ULTRAVIOLET LIGHT: LETHAL EFFECTS >FINISH SUPPL EX., VARIOUS MEDIA -- Record results in the table provided with the exercise. <u>ALSO, record results for your unknown in your notebook, and on the descriptive chart on p. 25.</u> <u>Consider the following question:</u> Is the pattern of growth of your unknown on the selective media consistent with the results you obtained in the Gram stain? >EX. 16, SPORE STAINING (Modified Schaeffer-Fulton Method) On one slide prepare a smear of the <i>Bacillus</i> species provided as was a separate smear of your unknown. Allow smears to air dry, and then heat fix them. Put on gloves, and try to be neat. (You are responsible for cleaning up any spills of malachite green.) Complete Complete drawings/questions, p. 1120. Record results for unknown culture lab notebook and on the descriptive chart on 55.2	
Tues. Mar. 11	Viruses	Chap. 9 & 21
Tues. Mar. 11L	>FINISH EX. 31, ULTRAVIOLET LIGHT (Observe demonstration. Record results today today; answer questions on p. 214.) >PREPARE NEW STOCKS OF GENERAL UNKNOWNNS >EX. 38, CULTURAL CHARACTERISTICS (You will inoculate your unknown in/on the following:	

Date	Topics/Lab Exercises	Related material in text
Tues. Mar. 25	<p>.....continued from preceding page</p> <p>>EX. 40, HYDROLYTIC/DEGRADATIVE REACTIONS (Modification: we will use tributyrin agar rather than spirit blue agar for the lipid hydrolysis test. On tributyrin agar, a clear zone around the bacterial growth indicates a positive test for lipid hydrolysis.)</p> <p>><u>DISCUSSION ON THE USE OF BERGEY'S MANUAL OF DETERMINATIVE BACTERIOLOGY</u></p> <p>BERGEY'S MANUAL OF DETERMINATIVE BACTERIOLOGY is on reserve in the library for your use.</p> <p><u>Do NOT use EX. 42 in the lab manual.</u></p> <p>><u>Do the following online exercises on your own</u></p> <p>>MONITOR WINOGRADSKY C</p>	

Laboratory:

1.

complete) additional laboratory/student presentation periods will result in the loss of points as follows. Ten points will be deducted from the student's total points for the fourth missed (or incomplete) laboratory/student presentation period; 20 additional points will be deducted for the fifth missed (or incomplete) laboratory/student presentation period; 40 additional points will be deducted for the sixth missed/incomplete laboratory/student presentation period, and 50 additional points will be deducted for each subsequent missed/incomplete laboratory/student presentation period. Students who arrive late for lab or student oral presentation periods will be marked late. Coming late to lab or student presentation periods two times will be counted as one absence. A student with more than 6 missed or incomplete laboratory/student presentation periods will not pass the course. There will be no makeups for the laboratory exercises

Examinations Given During Class Periods:

1. Examinations 4 will cover material presented during both the class and laboratory portions of the course. The first three exams will be worth 70 points each. The final exam will be worth 100 points. Examinations will begin promptly at the times and dates indicated on the class schedule. The examination will be comprehensive that it will include material covered throughout the course. Exams 2 and 3 will be comprehensive that up to 25% of the points on the exam may cover material presented before any earlier examination. Exams may include questions of the multiple-choice, true/false, short answer, and essay formats. A student who misses an examination should notify the instructor promptly. Arrangements for a make-up exam must be made within one week after the exam date; otherwise, a make-up will not be given. Make-up examinations may consist entirely of questions of the short answer and essay format. Make-up examinations for exams 1, 2, and 3 will be worth 15 points rather than 70 points each.
2. Students must bring TWO #2 PENCILS AND ERASERS to all examinations. The instructor will not provide pencils. Unless otherwise noted, students may NOT use a calculator.